Responsible Entrepreneurship Education:
Emerging Research and Opportunities

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Education has undergone, and continues to undergo, immense changes in the way it is enacted and distributed to both child and adult learners. In modern education, the traditional classroom learning experience has evolved to include technological resources and to provide online classroom opportunities to students of all ages regardless of their geographical locations. From distance education, Massive-Open-Online-Courses (MOOCs), and electronic tablets in the classroom, technology is now an integral part of learning and is also affecting the way educators communicate information to students.

The Advances in Educational Technologies & Instructional Design (AETID) Book Series explores new research and theories for facilitating learning and improving educational performance utilizing technological processes and resources. The series examines technologies that can be integrated into K-12 classrooms to improve skills and learning abilities in all subjects including STEM education and language learning. Additionally, it studies the emergence of fully online classrooms for young and adult learners alike, and the communication and accountability challenges that can arise. Trending topics that are covered include adaptive learning, game-based learning, virtual school environments, and social media effects. School administrators, educators, academicians, researchers, and students will find this series to be an excellent resource for the effective design and implementation of learning technologies in their classes.

**MISSION**

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**COVERAGE**

- Curriculum Development
- Virtual School Environments
- Instructional Design Models
- Higher Education Technologies
- Online Media in Classrooms
- Social Media Effects on Education
- Hybrid Learning
- Bring-Your-Own-Device
- E-Learning
- Instructional Design

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